

Conservation Explorers Program  
Recommendation Form  
Summer 2020



CONSERVATION  
EXPLORERS

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Dear Recommender:

Thank you for taking the time to help us assess applicants for the summer 2020 Conservation Explorers Program.

Conservation Explorers is an environmentally based outdoor summer program for current 8<sup>th</sup> grade students. The goal of this program is to increase students' knowledge and appreciation of the role conservation and stewardship play in the environment.

Focusing on water, wildlife and way of life, students get to know the various eco-systems along Lake Michigan to understand the importance of conservation efforts to study and protect these unique areas. We learn how to care for them and the work that goes into conserving them.

**Please answer the questions on both sides of this form; add additional pages if needed.**

Place the completed recommendation in a sealed envelope and return it to the applicant for inclusion with her/his application materials.

Please be as honest as possible to help us find students who will contribute to the program as well as benefit from it.

If you have any questions, feel free to contact Christy Condon, [ccondon@lcfpd.org](mailto:ccondon@lcfpd.org) or Susie Hoffmann, [shoffmann@lfol.org](mailto:shoffmann@lfol.org).

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**STUDENT NAME**

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**Recommender's Name**

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**Affiliation (School / Organization)**

**Role/Title**

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**Recommender's Email**

The Conservation Explorers program is sponsored by the Lake County Forest Preserves and Lake Forest Open Lands' Center for Conservation Leadership.

For students to get the most out of the Conservation Explorers Program, they must be present, attentive, and able to work with other students and teachers. Please indicate how this student compares to others you have known in the areas listed below.

Please mark the appropriate number regarding the following skills.

**Responsibility:**                      **Poor**                      **Excellent**  
○ 1                      ○ 2                      ○ 3                      ○ 4                      ○ 5

**Comments:**

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**Respect for others:**                      ○ 1                      ○ 2                      ○ 3                      ○ 4                      ○ 5

**Comments:**

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**Ability to work in a team:**                      ○ 1                      ○ 2                      ○ 3                      ○ 4                      ○ 5

**Comments:**

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How do you know this student?

Our program includes students from diverse backgrounds. How does this student handle meeting new people and dealing with challenges?

How do you think this student would benefit from participating in the Conservation Explorers Program? (Description available on previous page)

Please provide any other information that would help in our assessment of this student: